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EDITORIAL

EKSUJOE is an official Journal of the Faculty of Education, Ekiti State University. This Journal has been packaged with series of research findings and comprehensive theoretical analyses in various disciplines in the field of education without losing its focus on the primary purpose of publishing significant articles for both national and international audience.

The articles in the Journal are double blind peer-reviewed in line with best global practices. A good number of articles in this edition are well researched works of erudite scholars from various institutions of learning all over the country. The articles are carefully selected from various fields education such as Guidance and Counselling, Psychology, Sociology, Educational Administration and Planning Arts and Language Education, Science Education, Curriculum and Instruction, Tests, Measurement and Evaluation, Social Science Education, Early Childhood Education, Adult Education and Community Development, Human Kinetics and Health Education, Vocational and Technical Education and Philosophy. Specifically, EKSUJOE is positioned to serve as a vehicle for academics and researchers to share ideas on current issues in the field of Education, EKSUJOE will continue to be of immense benefit to students, researchers and educators in solving the problem of dearth of research material in their various fields specialisation.

The Editorial Board appreciates the efforts of all the contributions towards the successful production of this edition. It is our fervent hope that researchers, readers and all knowledge seekers will continue to subscribe to the Journal and find it useful in their academic endeavours. I therefore solicit for your continued and unflinching support for further production.

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